



The 207th CICE Seminar,
The 162nd Taoyaka Program Seminar



The Teacher Supply in Latin America: A Review of Research

Date: Thurs **Feb 13**, 2020

4:00-5:30pm

Venue: CICE Seminar Room
6th Floor IDEC, Hiroshima University



Lecture: **Prof. Paula Razquin**,
Hiroshima University, Visiting Professor/Universidad de San Andrés,
Professor-Researcher (Assistant Professor)

Moderator: Riho Sakurai

Abstract:

Having a good teacher influences all parts of the educational system; yet, the behavior of teacher supply is among the least understood aspects of education. In developing countries, there is a long tradition of inquiry into the employment, working conditions, and training of teachers. But only recently, teacher shortages and the quality of the teacher supply have been regarded as an impediment and threat to achieving the SDG 4 goal and targets (OECD, 2018; UNESCO-UIS 2009; UNESCO, 2014, 1015). The presentation will provide a narrative review of the empirical literature on the supply of teachers in Latin America. It focuses on the distribution of teachers and the factors affecting the teacher supply in the region.

The review shows that, in Latin America, the attributes that make teachers effective are found to be unequally distributed. With few exceptions, the most deprived schools are worse off. In some cases, the divide is between public and private schools; in others, between urban/rural or large/small. Ultimately, they all reveal socioeconomic differences. The evidence is limited regarding what makes teaching attractive, on the choice of school, teacher transfer, and attrition. Studies show that intrinsic motivation is not all that it takes to attract potential candidates to teacher education, especially highly talented ones. Professional development opportunities, working conditions, and salaries may play a part. But what is certain is that the dynamics are very complex, as an increase in the proportion of individuals attracted to teaching majors often comes with a decrease in teacher quality.

The presentation concludes with the implications of the findings to the potentials and possibilities of teacher policies to increase the supply of qualified teachers and reduce the inequalities, as stated in SDG 4.d.

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Everyone is welcome! どなたでも参加できます



【Contact】

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