

TAOYAKA program ePortfolio Guide for Students

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1. Introduction

In order to record your achievements, we have prepared an ePortfolio system. You are expected to write some course reports, perform self-assessment of your achievement, and so forth on the system. The contents, which you will make, are securely stored and are only accessible from your advisers and limited administrators.

Here, we are going to describe how to reach the system, what to be expected to write on the ePortfolio, and how to use the system.

The ePortfolio system in Hiroshima University is based on an open source software, Mahara. From now on, you will often see the name, Mahara, and receive some notifications from Mahara. Please remember the name, Mahara.

HIROSHIMA UNIVERSITY
Learning ePortfolio System

霧原 みぞれ | Settings | 0 | Logout

Search users

Dashboard | Content | Portfolio | Groups

Hiroshima University Learning Portfolio System is powered by Mahara, which is a fully featured electronic portfolio system with social networking features to create online learning communities.

Create
Develop your portfolio

Share
Control your privacy

Engage
Find people and join groups

Progress table

Collection name: **taoyaka-2015-s-demo**

Portfolio	State	Modification date	Comments	Submission period
Onsite Education	Editing	2015/12/21 Updated	0	-
Multidisciplinary Seminar	Editing	2015/12/21 Updated	0	-
My Achievement	Editing	2015/12/21 Updated	0	-
QE1 documents	Editing	2015/12/21 Updated	0	-
English Proficiency	Not yet	-	0	-
Miscellaneous	Not yet	-	0	-

Inbox
No messages

powered by **Mahara** | Privacy statement | About | Contact us

Mahara Info
System Maintenance Info

Learning ePortfolio System, Mahara, will not be available on 5th January, 2016 for maintenance work. We are sorry for the inconvenience.

Others

Mahara does not work well in IE9 or older. Especially, they have problems with writing or editing blog entries. Please update your IE to the latest version or use other browser when you use Mahara.

- Admin Messages

霧原 みぞれ

My groups:

- 指)白井 雲海 / 霧原 みぞれ

What is "ePortfolio"

An electronic portfolio (also known as an eportfolio, e-portfolio, digital portfolio, or online portfolio) is a collection of electronic evidence assembled and managed by a user, usually on the Web. Such electronic evidence may include inputted text, electronic files, images, multimedia, blog entries, and hyperlinks.(https://en.wikipedia.org/wiki/Electronic_portfolio)

2. The first step for ePortfolio

2.1 Accessing to ePortfolio

You can reach the ePortfolio System, Mahara, via MOMIJI (Student Information System in Hiroshima University).



1. Visit the URL below, and click **English** to change your system language for **MOMIJI**.
<https://momiji.hiroshima-u.ac.jp/>



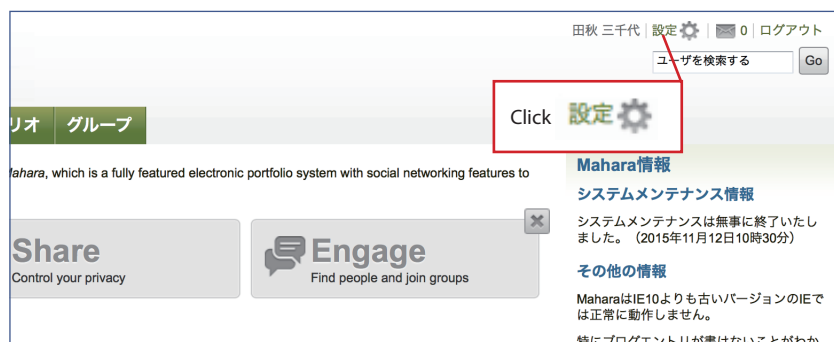
2. This MOMIJI top page is open to the public. To log in to My MOMIJI that is personalized for you, type your Hirodai ID and password, and click **Login to My MOMIJI (Student)**.




3. My MOMIJI appears. Here, you must check the bulletin board, which is personalized for you. Click **ePortfolio** in **Link to the external system**.

2.2 Changing your system language to English

Japanese is the default system language for Mahara. You can change it from Japanese to English so that the user interface and the system messages will be displayed in English.



1. Click  at the upper right corner of the page.



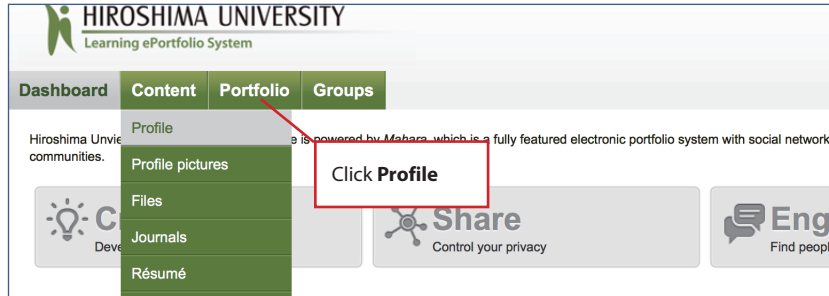
2. Click the popup **サイトデフォルト (日本語)** and choose **English**. And click  to save the change.

2.3 Checking and correcting your e-mail address

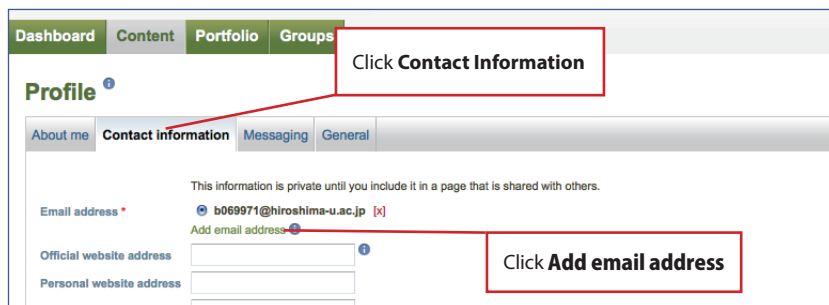
Mahara sends you notification e-mails. Before working on Mahara, check its settings for your e-mail address. And change it as necessary.

Hiroshima University provides you with an initial e-mail address such as "{Student ID}@hiroshima-u.ac.jp". Mahara sets it as your e-mail address and sends the notifications to the address. Therefore, if you do not use {your Student ID}@hiroshima-u.ac.jp, you need to change Mahara settings concerning e-mail address.

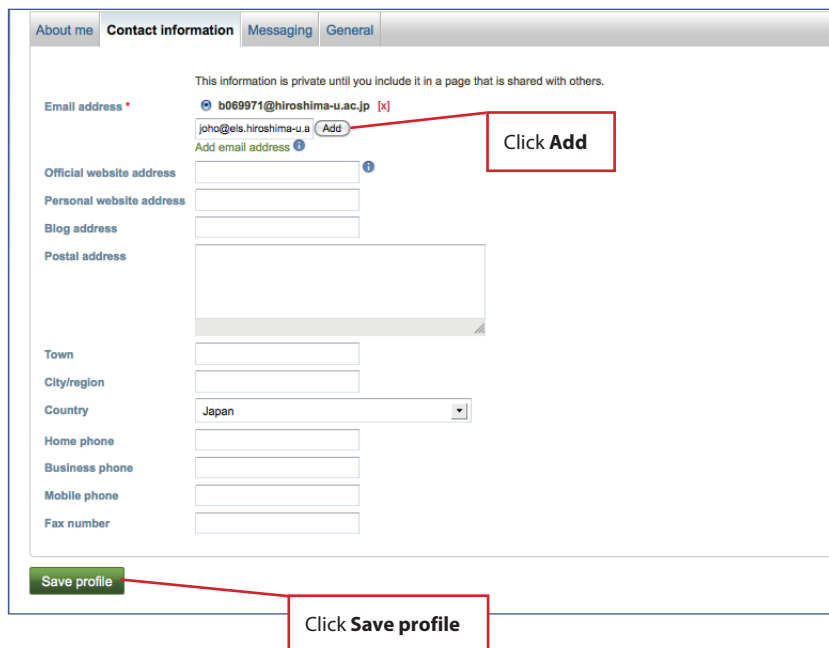
We explain how to do it. As an example, we are going to change Mahara registered e-mail address from default one, b069971@hiroshima-u.ac.jp, to joh@els.hiroshima-u.ac.jp.



1. Click **Content** tab and click **Profile**.

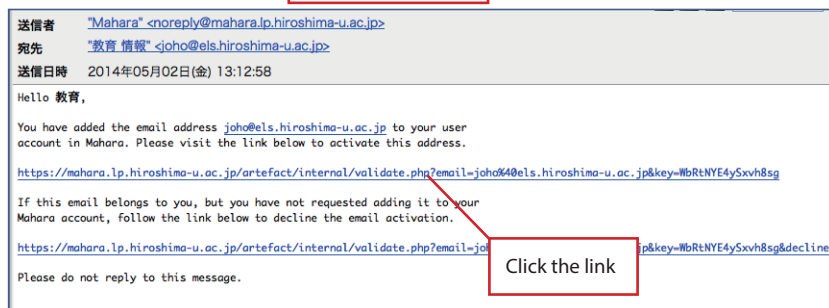


2. Click **Contact Information** tab on **Profile** page, and check your default e-mail address whether it is proper one or not. If not, click **Add email address**.



3. Input your e-mail address, click **Add** and **Save profile**.

4. A validation mail will be sent to you immediately. Leave this window open, and check the mail.



5. In the validation mail, click the link to activate your address.

HIROSHIMA UNIVERSITY
Learning ePortfolio System

Dashboard Content **Portfolio** Groups

✓ Email activation successful

Profile ⁱ

About me **Contact information** Messaging General

This information is private until you include it in a page that is shared with others.

Email address * joho@els.hiroshima-u.ac.jp [x] b069971@hiroshima-u.ac.jp [x]
[Add email address](#) ⁱ

Official website address ⁱ

Personal website

Blog address

Postal address

Town

City/region

Country

Home phone

Business phone

Mobile phone

Fax number

Save profile

Choose your primary e-mail address

Click Save profile

6. By clicking the link, the activation process will be completed. You will be lead to Mahara again.

7. You can choose your primary e-mail address and click **Save profile**.

2.4 Looking around the Dashboard

When you log in to Mahara, the page called **Dashboard** will be shown. **Dashboard** contains some important information. See the figure below.

The screenshot shows the Mahara Dashboard for Hiroshima University. The page includes a navigation menu with 'Dashboard', 'Content', 'Portfolio', and 'Groups'. A 'Mahara Info' sidebar on the right contains system maintenance information. A 'Progress table' is the central feature, listing various portfolios with their states and modification dates. An 'Inbox' section at the bottom left shows no messages. The footer includes the Mahara logo and links for privacy, about, and contact.



Callouts:

- Click here to logout**: Points to the 'Logout' link in the top right corner.
- The Progress table contains the information about your portfolio.**: Points to the 'Progress table' header.
- When you want to work on each portfolio, click its name in the Portfolio column.**: Points to the 'Portfolio' column in the table.
- The column, Modification date, shows you the date for last page modification.**: Points to the 'Modification date' column in the table.
- You can see information provided by Mahara system administrator.**: Points to the 'Mahara Info' sidebar.
- When your advisers place comments on your portfolios or Taoyaka office sends some messages in Mahara, you can see them here. Mahara also informs you by sending you notification mails.**: Points to the 'Inbox' section.

Portfolio	State	Modification date	Comments	Submission period
Onsite Education	Editing	2015/12/21 Updated	0	-
Multidisciplinary Seminar	Editing	2015/12/21 Updated	0	-
My Achievement	Editing	2015/12/21 Updated		
QE1 documents	Editing	2015/12/21 Updated		
English Proficiency	Not yet	-		
Miscellaneous	Not yet	-		

3. Portfolios

The list on the right shows the portfolios designed for Taoyaka students. You can see them in the **Progress table** on the **Dashboard**. As Taoyaka students, you are expected to work on these portfolios during your time in Taoyaka program.


Onsite Education
Multidisciplinary Seminar
 My Achievement
 QE1 documents
English Proficiency
Miscellaneous

Portfolio and Qualifying Examinations:


Qualifying Examinations, QEs, are important events for you. QEs will be held in every six months. You will take the first QE called QE1 at the end of the second year. Those who fail QE1 will not advance to D3. However, they can try again. Then if fail again, they have to leave the program.

Some of your submissions to Mahara will be evaluation items for QE1. In addition, you need to submit some documents to Mahara especially for QE1. The tables below show which portfolio on Mahara relates to which QE evaluation item(s).



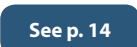

The tables have additional information on Mahara to the original ones, which you can find in 1-(4)-[2] and [3] in “Hiroshima University TAOYAKA PROGRAM for Creating a Flexible, Enduring, Peaceful Society Qualifying Examination (QE) Explanatory Materials for Students.”

You will find QE1 mark  in the top right corner of the pages of QE1 related portfolios.

1-(4)-[2] Evaluation of Onsite Research Proposal

Type	Implementation Method	Mahara
Document examination and oral assessment are carried out of the student's Onsite Research Proposal.	Specified by the Qualifying Examination Committee	Onsite-research-proposal on QE1 documents 

1-(4)-[3] Evaluation of Learning Portfolio

Type	Implementation Method	Mahara
Assessment of students' qualifications and abilities to develop into doctorate degree holders, under the aims of the Program, based on the evaluation of academic records.	Assessment of student's self-evaluation of their achievement levels of research goals.	Table on My Achievement 
	Assessment of students' performance levels based on evidences of their achievements.	Earned credits Table on My Achievement 
		Students' performance levels based on their reports on onsite training. Onsite-training-report_in_Japan and Onsite-training-report_overseas on QE1 documents 
Students' performance levels based on their Master Course Research Reports. Master-course-research-report on QE1 documents 		

3.1 Onsite Education

To submit your reports on the classes listed on the page

The screenshot shows the Mahara interface for 'Onsite Education'. On the left, there is a sidebar with a menu for 'taoyaka-2015-s-demo' containing 'Onsite Education', 'Multidisciplinary Seminar', 'My Achievement', 'QE1 documents', 'English Proficiency', and 'Miscellaneous'. Below this is an 'Advisers' section listing 'Student Name' as 霧原 みぞれ and 'Adviser' as 白井 雲海. The main content area features four activity sections: 'onsite-course-rotation', 'internship', 'onsite-training', and 'onsite-team-project'. Each section includes instructions for editing and creating new entries, and a list of existing entries. Blue callout boxes with brackets point to specific entries: 'An entry for one of "Onsite Course Rotation" activities' points to an entry in the 'onsite-course-rotation' section; 'The entry for "Internship"' points to an entry in the 'internship' section; 'An entry for one of "Onsite Training" activities' points to an entry in the 'onsite-training' section; and 'The entry for "Onsite Team Project"' points to an entry in the 'onsite-team-project' section. The top of the page has navigation links for 'Content', 'Portfolio', 'Groups', and 'Logout', along with 'Edit this page' and 'Back' buttons.

When:

After each class or activity

Content:

You need to upload your achievements on each onsite activity in the classes listed on the page as attachment for each entry. In each entry, you need to write your comment on the activity.

If you work in a group, you should prepare the submissions in a group as well. In this case, members in your group should upload same files as their achievements on the activity. However, each member must write his/her own entry for the activity.

For **onsite-course-rotation** and **onsite-training**, you need to add a new entry for a new activity. The entry titles should be named like "onsite-course-rotation_{i}" for **onsite-course-rotation** and "onsite-training_{i}" for **onsite-training**, respectively. {i} is serial number in each class.

3.2 Multidisciplinary Seminar

In order to get points to earn credits of Multidisciplinary Seminars, you need to upload your report files to this page

The screenshot shows a Mahara user interface. At the top left, the Mahara logo is followed by the user name '霧原 みぞれ' and navigation links for 'Content', 'Portfolio', 'Groups', and 'Logout'. On the top right, there are buttons for 'Edit this page' and 'Back'. The main heading is 'Multidisciplinary Seminar'. Below the heading, it says 'by 霧原 みぞれ' and 'Taoyaka docs'. On the left side, there is a navigation menu with items: 'taoyaka-2015-s-demo', 'Onsite Education', 'Multidisciplinary Seminar', 'My Achievement', 'QE1 documents', 'English Proficiency', and 'Miscellaneous'. Below the menu is an 'Advisers' section with a table:

Student Name	霧原 みぞれ
Adviser	白井 雲海

The main content area is titled 'Multidisciplinary Seminar' and includes instructions: 'Click "New entry" below and write your entry.' and 'In order to get points to earn credits of Multidisciplinary Seminars, you need to upload your report to this page.' It also shows 'Posted by 霧原 みぞれ on 21 December 2015, 11:14 AM | Comments (0) | Edit journal entry | New entry' and a bar indicating '1 entry'. A blue-bordered box on the right contains the text: 'One entry for one seminar. Whenever you submit your report, you need to add new entry.'

Taoyaka program instructs you to attend some seminars or practices. If you attend some of them or have an interview with your adviser, you need to write the reports and upload them to this page.

Several points are assigned to each seminar or practice. You will know their points in *List_of_Multidisciplinary_Seminar_YYYYMMDD.xlsx*. "YYYYMMDD" indicates modification date.

You will get *List_of_Multidisciplinary_Seminar_YYYYMMDD.xlsx* from the following page.

<https://mahara.lp.hiroshima-u.ac.jp/view/view.php?id=10117>

3.3 My Achievement

To record and show your academic and other achievements during your time in Taoyaka program

by 霧原 みぞれ

Attainment

	Semester	Pre	1	2	3	4	5	6	
Average Performance Level									
Autonomy		--	--	--	--	--	--	--	
Execution Ability		--	--	--	--	--	--	--	
Multifaceted Thinking		--	--	--	--	--	--	--	
Creativity		--	--	--	--	--	--	--	
Special Skills		--	--	--	--	--	--	--	
Fulfillment rate of required credits (Credits Gained / Credits Necessary) [%]									
Autonomy		--	--	--	--	--	--	--	
Execution Ability		--	--	--	--	--	--	--	
Multifaceted Thinking		--	--	--	--	--	--	--	
Creativity		--	--	--	--	--	--	--	
Special Skills		--	--	--	--	--	--	--	
Credits gained / GPA									
Credits	Semester	--	--	--	--	--	--	--	
	Cumulative	--	--	--	--	--	--	--	
GPA	Semester	--	--	--	--	--	--	--	
	Cumulative	--	--	--	--	--	--	--	

Click **Show report** to see the details of your latest achievement.

Show report

Content:

Taoyaka program sets five Educational Goals: **Autonomy**, **Execution Ability**, **Multifaceted Thinking**, **Creativity**, and **Special Skills**. This page shows your academic achievement based on those Educational Goals during your time in the program.

So how?

This page has the **Attainment** table that shows the results of your self-assessment and your credit status in each Educational Goal up until each semester. You need to do your self-assessment by the criteria* prepared by Taoyaka program. However, your credit status** is calculated automatically. The reports on both the latest results of your self-assessment and your latest credit status will be shown when you click **Show report** button. You may see the examples of each report in the next page.

As you can see in p. 8, this will be referred in QE1. Therefore it is important for you to perform self-assessment.

* See "Attainment Criteria of Taoyaka Graduate Program of Hiroshima University for creating a flexible, eduring, peaceful society" in Taoyaka HANDBOOK.

** See "Management of Curriculum Map Program of Taoyaka Graduate Program of Hiroshima University for creating a flexible, eduring, peaceful society" in Taoyaka HANDBOOK.

The details of the latest result of your self-assessment will be shown

Click **Credit Status and GPA** button to see their report

Click **Back** button to see Attainment table

Your chosen Performance levels are displayed in this column

The descriptions of your chosen Performance levels are displayed in this column

田秋 三千代 | Settings | 0 | Logout
Search users | Go

Student ID : tarc03 Name : 田秋 三千代 Course : Date : 2019/12/17

Self Assessment

This radar chart represents the average rate of your achievement on each area of the Educational Goals based on your Self-Assessment. The length of the spoke is proportional to the magnitude of each Educational Goal for the data point relative to the maximum magnitude of the achievement. The level of performance toward the goal is based on your submission via e-portfolio.

Educational Goals	Average Performance Level
Autonomy	
Execution Ability	
Multifaceted Thinking	
Creativity	
Special Skills	

Educational Goals	Basic Achievement Goals	Performance Level	Description
Autonomy : Rather than simply providing a solution for the field demand in question, the ability to propose and create one's own new framework for a loyal society, one in which culture and technology mutually enhance one another in the regional society	Willingness to explore : Actively acquiring knowledge not only on campus but also on site with intellectual curiosity	--	
	Ethics : With a peace-seeking spirit, understanding the influence, effect, and responsibility that one's research activity has on society	--	
	Ability to communicate : Effectively communicating proposals that address regional issues	--	
Execution Ability : The ability to develop and propose concrete plans to execute resolution measures in group organizations with different backgrounds, objectively analyze and evaluate alternative measures, negotiate with others, organize teams and achieve goals with a sense of ethics	Identification of issues : Identifying issues to be addressed that face the region in question	--	
	Implementation of plans : Setting objectives and goals and steadily taking steps in accordance with plans	--	
	Verification : Accurately checking and evaluating results of researches and activities and reflecting findings in the next-term plan	--	
Multifaceted Thinking : The ability to use one's academic knowledge in the humanities and science and technology to gain an overview of the field demand based on the specific issues being faced in the region, and identify an executable resolution measure from various viewpoints and approaches flexibly and promptly	Ability to listen attentively : Listening to other person's opinions, understanding such opinions correctly, and having respect for them	--	
	Understanding of regional cultures : Understanding different cultures, customs, and values, etc.	--	
	Integration of different disciplines : Understanding other disciplines	--	
	Development of logical argument : Logically developing one's opinions and procedures	--	
Creativity : Based on the constraints in the disadvantaged regions, the ability to mobilize one's cross-disciplinary knowledge to develop science and technology that meets the field demand as well as the policies and systems to support it, inviting the creation of a new regional culture	Collaboration : Having respect for each other's ideas and strengthening a relationship of trust	--	
	Ability of collaborative creation : Producing a synergistic effect by working as a team comprising different disciplines, cultures, customs, values, etc.	--	
	Ability of innovative thinking : Creating innovative ideas that will contribute to the realization of multicultural coexistence	--	
Special Skills : The ability to create innovations	Ability to gather information : Obtaining reliable and necessary information	--	
	Learning : Deeply learning knowledge and techniques of diverse disciplines	--	

THE UNIVERSITY OF YAMAGUCHI

田根 三千代 | Settings | 0 | Logout

Search users

The details of your latest credits status will be shown

Report of Attainment

Student ID : tarco03 Name : 田根 三千代 Course : Date : 2015/12/17

[Self Assessment](#) | [Back](#)

Credit Status and GPA

This radar chart displays the rate of achievement on each area of Educational Goals based on the number of credits you have earned. The length of the spoke is proportional to the magnitude of each Educational Goal for the data point relative to the all necessary credits for graduation.

Credits Gained / Credits Necessary	0 / 51
GPA	

Classification	Course	Registration Year	Semester	Credits	Number of required credits	Subject Name	Grade	Points gained toward learning goals								
								Required	Selective	Autonomy	Execution Ability	Multifaceted Thinking	Creativity	Special Skills		
Basic Subjects for Peace and Coexistence		1-2	First	2	2	Peace and Security										
			Second	2	2	Lasting Peace and Culture				1	1					
		First/Second	First/Second	2		Pre Academic English II			2							
			Second	2		Advanced English I			2							
		1-2	First	First	2		Scientific English			2						
				Second	2		English Communication			2						
			Second	First	2		English Rhetoric			2						
				Second	2		English Presentation			2						
			First/Second	First/Second	2		Comprehensive Elementary Japanese I			2						
				First/Second	2		Comprehensive Elementary Japanese II			2						
		subtotal							-	0	4	0	0	0	0	
		1-2	First	First	2		Education for Peace Society			1	1					
				Second	2		Law and Human Rights				1	1				
			Second	Second	2		Leadership			1	1					
First	2				Professional Ethics			1	1							
First	First		2		Asian Cultures			1	1							
	Second		2		Economic Development and Policy			1	1							
subtotal							-	0	0	2	2	0				
Multicultural Coexistence Practical Subjects		1	All year	3	3	Oral Course Rotation		1	1	1						
		1-5	First/Second	2	2	Internship		1	1							
		1-2	Second	2	2	Developing Debating Skills		1	1							
		1-2	First/Second	2	2	Oral Training			1	0.5			0.5			
		3-4	All year	3	3	Oral Team Project		0.5	1	0.5	0.5	0.5	0.5			
5	First/Second	1	1	Workshop Training		0.5	0.5									
Reverse Innovation Specialist Subjects	Cultural Creation Course	1-2	First	First	2	Geography of Less-favored Areas							2			
				Second	2	Geography of Contemporary India							2			
			Second	Second	2	Seminar on Regional Culture in Japan								2		
				First	2	Study on Historical Culture								2		
			First	First	2	Rural Economics								2		
				Second	2	Cultural Anthropology of South Asia								2		
			Second	Second	2	Regional Studies of Asia								2		
				First	2	Sustainable Tourism Development								2		
			First	First	2	Comparative Physical Geography of Mountainous Regions								2		
				Second	2	Creation of Regional Culture								2		
			subtotal							-	0	0	0	0	12	
			Technical Creation Course	1-2	Second	Second	2	Introduction of System and Electronics							2	
	First	2				Introduction of the Electronics							2			
	Second	Second			2	Physics of Semiconductor Devices								2		
		First			2	Semiconductor Optics								2		
	First	First			2	Physics for Electronic Devices								2		
		Second			2	Microprocessor Design								2		
	Second	Second			2	Advanced Power Electronics								2		
First		2			Advanced Systems Planning								2			
First	First	2			Advanced System Control								2			
	Second	2			Advanced Social Systems Engineering								2			
First	First	2			Advanced Power System Engineering								2			
	Second	2			Advanced Cybernetics Engineering								2			
Second	Second	2	Hybrid Human Engineering								2					
	First	2	Advanced Robotics								2					
subtotal							-	0	0	2	0	0				
Social Implementation Course	1-2	Second	Second	2	Comparative Study of Economic Development							2				
			First	2	Institutional Economics of Development							2				
		Second	Second	2	Global Environmental Policies								2			
			Second	2	Transportation Economics								2			
		First	First	2	Transportation Planning								2			
			Second	2	Regional and Urban Engineering								2			
		First	First	2	Grassland Ecology								2			
			Second	2	Sustainable Governance								2			
		First	First	2	Fundamentals of Survey Methodology								2			
			Second	2	Business Cycle and Economic Growth								2			
		Second	Second	2	Money and Banking								2			
			First	2	Advanced Environmental Protection Engineering								2			
Second	Second	2	Advanced Structural Materials								2					
	subtotal							-	0	0	2	0	0			
Reverse Innovation Practical Subjects		1-2	First/Second	2	2	Research Methods		1	1							
		1-5	All year	2	2	Multidisciplinary Seminar I		1		0.5	0.5					
		1-5	All year	2	2	Multidisciplinary Seminar II		1		0.5	0.5					
		1-5	All year	2	2	Multidisciplinary Seminar III		1		0.5	0.5					
1-5	All year	2	2	Multidisciplinary Seminar IV		1		0.5	0.5							
Credits Gained				0	Points Gained				-							
Credits Necessary				51	27	24	Points Necessary				-	9	21.5	67	10.5	21
Fulfillment rate of required credits (Credits Gained / Credits Necessary)				0%	0%	0%	Fulfillment rate of required points (Points Gained / Points Necessary)				-	0%	0%	0%	0%	0%
Semester GPA					Overall GPA											


Click **Self Assessment** button to see its report

Click **Back** button to see Attainment table

Your grades will be displayed in this column


3.4 QE1 documents

To submit your documents for the Qualifying Examination 1, QE1


 霧原 みぞれ : Content | Portfolio | Groups | Logout

QE1 documents



by 霧原 みぞれ



taoyaka-2015-s-demo

- Onsite Education
- Multidisciplinary Seminar
- My Achievement
- QE1 documents
- English Proficiency
- Miscellaneous

Advisers

Student Name	霧原 みぞれ 
Adviser	白井 雲海 

Onsite-research-proposal

Upload your onsite research proposal.

No files found

No files found

Onsite-training-report_in_Japan

Upload your report on onsite training in Japan.

No files found

No files found

Onsite-training-report_overseas

Upload your report on onsite training outside of Japan.

No files found

No files found

Master-course-research-report

Upload your master course research report.

No files found

No files found

When:

When you take QE1

Content:

You need to submit the documents to each appropriate entry. See below.

Entries	Documents
Onsite-research-proposal	Onsite research proposal <i>A proposal of your PhD thesis and the focus is related to your own graduate school. However, your research question(s) and the plan would contribute to solving issues of multicultural coexistence that cannot be resolved within not just one particular field or domain alone, which you should have learned in TAOYAKA program.</i>
Onsite-training-report_in_Japan	Reports on onsite training in Japan
Onsite-training-report_overseas	Reports on onsite training outside of Japan
Master-course-research-report	Research report <i>Research report on a topic approved by the student's supervisor (English language, A4 size paper, approx. 10,000 words (including tables and figures), 11-point font).</i>

* Descriptions in italic are quoted from "Hiroshima University TAOYAKA PROGRAM for Creating a Flexible, Enduring, Peaceful Society Qualifying Examination (QE) Explanatory Materials for Students."

14

3.5 English Proficiency

To confirm the development of your English skill

by 霧原 みぞれ

taoyaka-2015-s-demo

- Onsite Education
- Multidisciplinary Seminar
- My Achievement
- QE1 documents
- English Proficiency**
- Miscellaneous

Advisers

Student Name	霧原 みぞれ
Adviser	白井 雲海

English_Proficiency

After you edit "English_proficiency_1", add your entry, click "New entry" below, write title "English_proficiency_X" and your entry. ("X" is a branch number)

English_proficiency_1

Click "Edit journal entry" below, write your score and attach your Official Score Report or Certificate.

Posted by 霧原 みぞれ on 24 October 2014, 9:16 AM | Comments (0) | Edit journal entry | New entry

1 entry

One entry for one certificate

When:

At the time of enrollment and after getting new certificate

Content:

You need to prove your English proficiency by showing TOEIC score certificates or others.


You should make one journal entry for one test.

For each entry, you should edit as follows,

1. Scan your certificate and make the file
2. Name the file in the manner below
The file name should contain Student ID and test name, for example: *M149999_TOEIC195*
3. Test name, date, and score should be written in the entry for the test
4. Upload your file to the entry as an attachment

When you get a new certificate, add a new entry for it. The name of block should be "English_proficiency_{i}". {i} is serial number in this page.

3.6 Miscellaneous

 霧原 みぞれ : Content | Portfolio | Groups | Logout Edit this page Back

Miscellaneous

by 霧原 みぞれ

taoyaka-2015-s-demo

- Onsite Education
- Multidisciplinary Seminar
- My Achievement
- QE1 documents
- English Proficiency
- Miscellaneous

Advisers

Student Name	霧原 みぞれ
Adviser	白井 雲海

Miscellaneous

After you edit "miscellaneous_1", add your entry, click "New entry" below, write title "miscellaneous_X" and your entry. ("X" is a branch number)

Miscellaneous_1

Click "Edit journal entry" below and write your entry.

Posted by 霧原 みぞれ on 14 April 2014, 3:00 PM | Comments (0) | Edit journal entry | New entry

1 entry

When:

Any time.

Content:

You can upload whatever files you like.

When you want to write two or more articles, you need to add a new entry for a new one. The entry titles should be named like "Miscellaneous_{i}". {i} is serial number in the page.

4. Operation guide

By now, you know what you are expected to do with your portfolios. You can record what you have learned, submit your report files, or get some advises from your supervisors on them.

Now we will explain how to work on them.

4.1 Onsite Education, English Proficiency, and Miscellaneous

You can edit **Onsite Education**, **English Proficiency**, and **Miscellaneous** in the same manner. Now, as an example, we are going to edit **Onsite Education**.

Progress table				
Collection name: taoyaka-demo				
Portfolio	State	Modification date	Comments	S
Onsite Education	Not yet	-	0	-
Multidisciplinary Seminar			0	-
My achievement			0	-
QE1 documents			0	-
English Proficiency	Not yet	-	0	-

1. In the first column of **Progress table**, the names of portfolio are shown. Here, click **Onsite Education** to edit its contents.

Onsite Education

onsite-course-rotation

After you edit "onsite-course-rotation_1", add your entry, click "New entry" below, write title "onsite-course-rotation_X" ("X" is a branch number)

onsite-course-rotation_1

Click "Edit journal entry" below and write your entry.

Posted by 霧原 みぞれ on 14 April 2014, 2:36 PM | Comments (0) | [Edit journal entry](#) | [New entry](#)

1 entry

2. You can edit the right part of the portfolio. It contains some blocks called Journal Entry. When you click **Edit journal entry** in the bottom of each block, you can edit it. However, some blocks have **New entry**. When you click it, you can add new entry to the block. **Onsite Education** has both types of blocks.

Learning ePortfolio System

Dashboard **Content** **Portfolio** **Groups**

Edit journal entry

Title * onsite-course-rotation_1

Entry *

Paragraph

B *I*

Here is my report on the Onsite Course Rotation on 16th Oct., 2015.

Tags

Show my tags

Enter comma-separated tags for this item.

Attachments

No files found

[Add a file](#)

Draft

When your entry is a draft, no one except you can see it.

Allow comments

Allow comments on your entry.

[Save entry](#) [Cancel](#)

3. When you click either **Edit journal entry** or **New entry**, Edit journal entry page will be shown. You can change title, write entry, and attach your files in the page.

Title: You should not change titles of the journal entries that have initially existed. When you add an entry, name it by following the rules, which are displayed on each portfolio. For example, when you add a new entry in the **onsite-course-rotation**, you should name it by adding serial number at the end of "onsite-course-rotation_".

Entry: Write your essay here.

Attachments: Click **Add a file** and choose your file, which you want to show your advisers.

4. Click **Save entry**.

Onsite Education

Journal entry saved

by 霧原 みぞれ

taoyaka-2015-s-demo

Onsite Education

Multidisciplinary Seminar

My Achievements

QE1 documents

English Proficiency

Miscellaneous

Advisers

Student Name 霧原 みぞれ

Adviser 白井 雲海

Newly saved entry

Attached achievements for the activity

onsite-course-rotation

After you edit "onsite-course-rotation_1", add your entry, click "New entry" below, write title "onsite-course-rotation_X" and your entry. ("X" is a branch number)

onsite-course-rotation_1

Here is my report on the Onsite Course Rotation on 16th Oct., 2015.

Attached files

1

Posted by 霧原 みぞれ on 14 April 2014, 2:36 PM | Comments (0) | Edit journal entry | New entry

1 entry

internship

Click "Edit journal entry" below and write your entry.

Posted by 霧原 みぞれ on 22 August 2014, 11:22 AM | Edit journal entry

onsite-training

After you edit "onsite-training_1",add your entry, click "New entry" below, write title "onsite-training_X" and your entry. ("X" is a branch number)

onsite-training_1

Click "Edit journal entry" below and write your entry.

Posted by 霧原 みぞれ on 14 April 2014, 2:37 PM | Comments (0) | Edit journal entry | New entry

1 entry

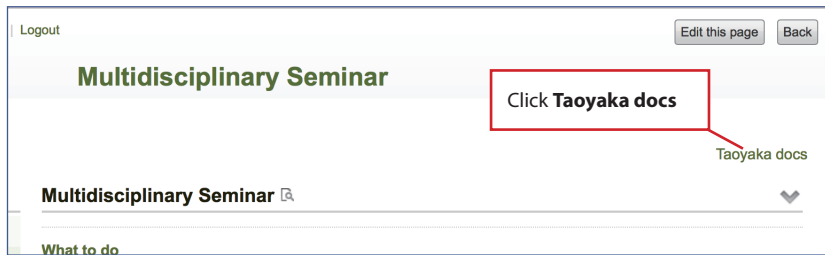
onsite-team-project

Click "Edit journal entry" below and write your entry.

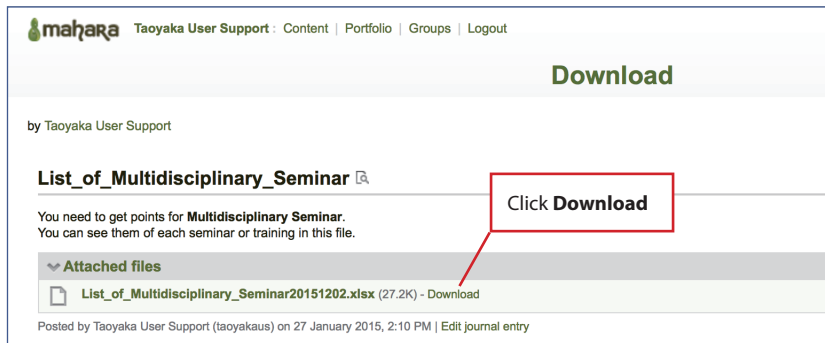
Posted by 霧原 みぞれ on 22 August 2014, 11:21 AM | Edit journal entry

4.2 Multidisciplinary Seminar

As an example we will submit a report on **Regional Revitalization Brought by Economic Cycle in Local Japanese Community on 22th Oct., 2015 to Multidisciplinary Seminar.**



1. At first, you need to know the exact title of the seminar. You can find it in an excel file on **Download** page in Mahara. In order to get the file, click **Taoyaka docs** on the top right corner of **Multidisciplinary Seminar**.

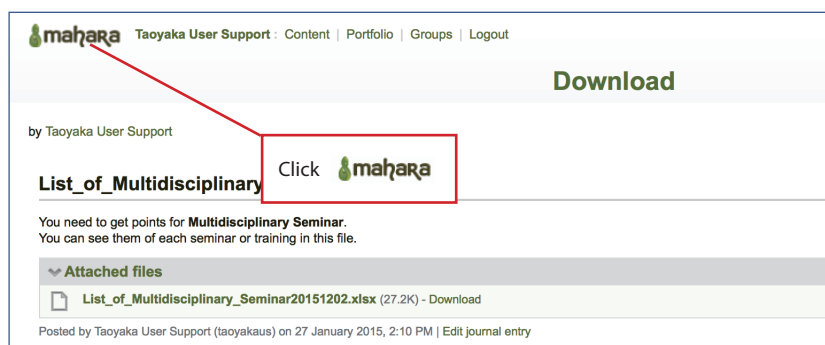


2. **Download** page will be displayed. There is **List_of_Multidisciplinary_Seminar** block on the page. It has **Attached files** area. You will find *List_of_Multidisciplinary_Seminar_YYYYMMDD.xlsx* in it. It should be the newest one. Click **Download** displayed in the right to the Excel file.

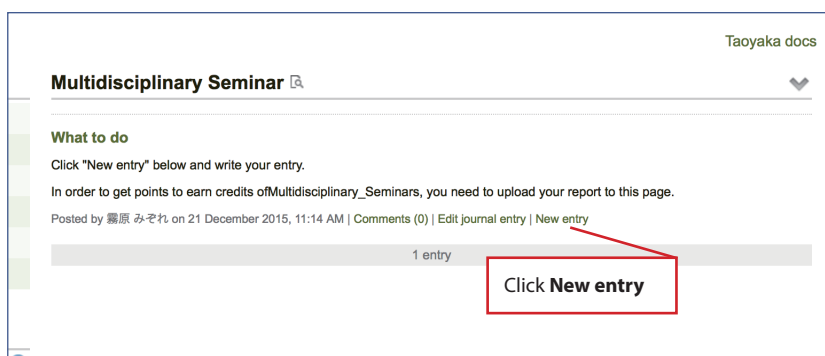
No	Point	Date	Title
25	4	4 times between November and December, 2015	Airborne Shooting Practice using DRONE
24	1 per a meeting	not fixed	Higashi-hiroshima Smart Village Construction Activities
23	4	4 times during fall semester of 2015	TAOYAKA Multidisciplinary Seminar by Students (Technical Creation Course)
22	2	Nov. 4, 2015	The 2nd TAOYAKA Program International Symposium: Collaboration Between Future Earth and the Leading Graduate Education Program of Hiroshima U
21	2	Oct. 22, 2015	Regional Revitalization Brought by Economic Cycle in Local Japanese Community
20	3	Oct. 24-25, 2015	Program for Leading Graduate School Forum 2015
19	3	Oct. 11-12, 2015	The Role and Duties of Academic Experts Before, During and After a Disaster
18	1	May.19, 2015	Leadership for a successful Global business
17	3	Jun. 20-21, 2015	The 3rd meeting about the community development and town management in Higashi-Hiroshim
16	3	Jun. 13-14, 2015	Multidisciplinary Seminar by Students (Technical Creation Course)
15	1	Mar. 6, 2015	Town Scape and Cultural Landscape in Tomonoura
14	1	Mar. 4, 2015	Observation of Soundness Survey of the Atomic Bomb Dome
13	1	Oct. 28, 2014	The 6th meeting about the community development and town management in Higashi-Hiroshim
12	1	Oct. 10, 2014	The meeting about the community development and town management in Higashi-Hiroshim cit
11	1	Sept. 5, 2014	The 5th meeting about the community development and town management in Higashi-Hiroshim
10	1	Jul. 2, 2014	The 3rd meeting about the community development and town management in Higashi-Hiroshim

3. Open the downloaded file and consult the table in the file for the seminar title.

There are two interviews with your adviser in a year. Though they aren't listed in the table, you must submit your report after each interview. Two points are assigned to each one. The title of the first interview should be "Interview1" and the title of the second one should be "Interview2".



4. Click the web browser window and click **mahara** on the upper left corner in the page of **Download** page to go back to **Dashboard**. Then move to **Multidisciplinary Seminar**.



5. Click **New entry**, in the block to which you want to upload your report.

New journal entry in journal "Multidisciplinary Seminar"

Title * Regional Revitalization Brought by Economic Cycle in Local Japanese Community
 Input the title of the seminar

Entry *
 Paragraph
 Oct. 22, 2015
 Write anything

Tags
 Show my tags
 Enter comma-separated tags for this item.

Attachments
 No files found
 Add a file
 Click Add a file button and choose your report file

Draft
 When your entry is saved
 Do not change these settings

Allow comments
 Allow comments on your entry.

Save entry Cancel
 Click Save entry

6. You need to edit this entry as follows.

Title: Write the title of the seminar which you find in *List_of_Multidisciplinary_Seminar_YYYYMMDD.xlsx*.

In this case, **Regional Revitalization Brought by Economic Cycle in Local Japanese Community**.

Entry: Write anything. You cannot leave it blank.

Attachments: Click **Add a file** and choose your report file.

7. Click **Save entry**.

Here, you finished uploading your report to the entry.

You will be able to see the entry to which the file is uploaded. See below.

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Multidisciplinary Seminar

Journal entry saved

by 霧原 みぞれ Taoyaka docs

taoyaka-2015-s-demo

- Onsite Education
- Multidisciplinary Seminar** Newly saved entry
- My Achievement
- QE1 documents
- English Proficiency
- Miscellaneous

Advisers

Student Name	霧原 みぞれ
Adviser	白井 雲海
Co-Advisers	白井 雲海

Multidisciplinary Seminar

Regional Revitalization Brought by Economic Cycle in Local Japanese Community

Oct. 22, 2015

Attached files 1

Posted by 霧原 みぞれ on 21 December 2015, 1:32 PM | Comments (0) | Edit journal entry | New entry

What to do

Click "New entry" below and write your entry.

In order to get points to earn credits of Multidisciplinary_Seminars, you need to upload your report to this page.

Posted by 霧原 みぞれ on 21 December 2015, 11:14 AM | Comments (0) | Edit journal entry | New entry

2 entries

Attached report file for the seminar

4.3 My Achievement

Here we will show you how to perform self-assessment on this page. As an example, we are going to do it in **Autonomy** in **Pre** semester.

Attainment								
	Semester	Pre	1	2	3	4	5	6
Average Performance Level								
Autonomy	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Execution Ability	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Multifaceted Thinking	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Creativity	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Special Skills	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Fulfillment rate of required credits (Credits Gained / Cr								
Autonomy	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

1. Click --- in **Pre** column in **Autonomy** row.

HIROSHIMA UNIVERSITY
Learning ePortfolio System

Dashboard | **Content** | **Portfolio** | **Groups**

Autonomy / Semester Pre

Educational Goals

Autonomy : Rather than simply providing a solution for the field demand in question, the ability to propose and create one's own new framework for a task to enhance one another in the regional society

Basic Achievement Goals	Performance Level0	Performance Level1	Performance Level2	Performance Level3
Willingness to explore : Actively acquiring knowledge not only on campus but also on site with intellectual curiosity	<input type="radio"/> Is not interested in acquiring knowledge.	<input type="radio"/> Acquires knowledge of his/her own discipline.	<input type="radio"/> Acquires new knowledge, regardless of his/her own discipline.	<input type="radio"/> With intellectual curiosity and regardless of his/her own discipline, acquires a wide range of new knowledge.
Ethics : With a peace-seeking spirit, understanding the influence, effect, and responsibility that one's research activity has on society	<input type="radio"/> Is not aware of the influence and effect that his/her research activity has on society and nature.	<input type="radio"/> Understands the influence and effect that his/her research activity has on society and nature.	<input type="radio"/> Understands the influence, effect, and responsibility that his/her research activity has on society and nature.	<input type="radio"/> With a peace-seeking spirit, understands the influence, effect, and responsibility that his/her research activity has on society and nature.
Ability to communicate : Effectively communicating proposals that address regional issues	<input type="radio"/> Is unable to explain his/her proposals.	<input type="radio"/> Tries to explain his/her proposals.	<input type="radio"/> Is able to explain his/her proposals.	<input type="radio"/> Explains his/her proposals and opinions in an easy-to-understand way.

Comment

2. **Autonomy / Semester Pre** will be shown. You can see the rubric for your self-assessment. The rubric contains **Basic Achievement Goals** and their **Performance Levels**. Read carefully each description in the rubric and click the appropriate one to show your current level for each **Basic Achievement Goal**.

Basic Achievement Goals	Performance Level0	Performance Level1	Performance Level2	Performance Level3
Willingness to explore : Actively acquiring knowledge not only on campus but also on site with intellectual curiosity	<input type="radio"/> Is not interested in acquiring knowledge.	<input checked="" type="radio"/> Acquires knowledge of his/her own discipline.	<input type="radio"/> Acquires new knowledge, regardless of his/her own discipline.	<input type="radio"/> With intellectual curiosity and regard his/her own discipline acquires a wide range of new knowledge.
Ethics : With a peace-seeking spirit, understanding the influence, effect, and responsibility that one's research activity has on society	<input type="radio"/> Is not aware of the influence and effect that his/her research activity has on society and nature.	<input checked="" type="radio"/> Understands the influence and effect that his/her research activity has on society and nature.	<input type="radio"/> Understands the influence, effect, and responsibility that his/her research activity has on society and nature.	<input type="radio"/> With a peace-seeking spirit, understands the influence, effect, and responsibility that his/her research activity has on society and nature.
Ability to communicate : Effectively communicating proposals that address regional issues	<input type="radio"/> Is unable to explain his/her proposals.	<input checked="" type="radio"/> Tries to explain his/her proposals.	<input type="radio"/> Is able to explain his/her proposals.	<input type="radio"/> Explains his/her proposals and opinions in an easy-to-understand way.

Comment

No files found

Click Save

Autonomy | Execution Ability | Multifaceted Thinking | Creativity

3. The background of chosen item will be colored.

If you color a wrong one by mistake, click it again to cancel your choice.


4. You may place your comment and attach files to show the evidence for your self-assessment.

5. Click **Save** to finish the assessment.

Here you will see the result.


In order to move to other portfolio, you need to return to **Dashboard** first. Click  on the upper left corner in the page.

When you click **Show report** under the table, you will get the reports for the latest result of your self-assessment and credit status.



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Edit this page Back

Achievement

Click , you can go back to Dashboard.

by 霧原 みぞれ



Attainment

	Semester	Pre	1	2	3	4	5	6	7	8	9	10
Average Performance Level												
Autonomy	<div style="width: 20%; height: 10px; background: linear-gradient(to right, red, gray);"></div>	1.0	---	---	---	---	---	---	---	---	---	---
Execution Ability	<div style="width: 20%; height: 10px; background: linear-gradient(to right, red, gray);"></div>	---	---	---	---	---	---	---	---	---	---	---
Multifaceted Thinking	<div style="width: 20%; height: 10px; background: linear-gradient(to right, red, gray);"></div>	---	---	---	---	---	---	---	---	---	---	---
Creativity	<div style="width: 20%; height: 10px; background: linear-gradient(to right, red, gray);"></div>	---	---	---	---	---	---	---	---	---	---	---
Special Skills	<div style="width: 20%; height: 10px; background: linear-gradient(to right, red, gray);"></div>	---	---	---	---	---	---	---	---	---	---	---
Fulfillment rate of required credits (Credits Gained / Credits Necessary) [%]												
Autonomy	<div style="width: 20%; height: 10px; background: linear-gradient(to right, green, gray);"></div>	---	---	---	---	---	---	---	---	---	---	---
Execution Ability	<div style="width: 20%; height: 10px; background: linear-gradient(to right, green, gray);"></div>	---	---	---	---	---	---	---	---	---	---	---
Multifaceted Thinking	<div style="width: 20%; height: 10px; background: linear-gradient(to right, green, gray);"></div>	---	---	---	---	---	---	---	---	---	---	---
Creativity	<div style="width: 20%; height: 10px; background: linear-gradient(to right, green, gray);"></div>	---	---	---	---	---	---	---	---	---	---	---
Special Skills	<div style="width: 20%; height: 10px; background: linear-gradient(to right, green, gray);"></div>	---	---	---	---	---	---	---	---	---	---	---
Credits gained / GPA												
Credits	Semester	---	---	---	---	---	---	---	---	---	---	---
GPA	---	---	---	---	---	---	---	---	---	---	---	---

The result of your self-assessment

Click **Show report**, you can see the details of your latest achievement.

Show report

4.4 QE1 documents

Here, we explain how to work on **QE1 documents** page.

QE1 documents has four blocks into which you can put each document for QE1. As an example, we are going to submit **Onsite Research Proposal**.

Onsite-research-proposal

Upload your onsite research proposal.

No files found

No files found

Select a file

Save

Click Select a file

1. Click **Select a file** button in **Onsite-research-proposal** block.

Onsite-research-proposal

Upload your onsite research proposal.

No files found

No files found

Close

You can select multiple files to upload them at once.

Upload file

ファイルを選択

ファイル未選択

(Maximum upload size 2MB)

Drop files here to upload

Click ファイルを選択

Home

Name	Description	Size	Date
Bb Submissions			02/10/2015
20151016.docx		21.3K	21/12/2015
20151022.docx		21.5K	21/12/2015

Download folder content as a zip file

Save

Click Save

2. Click **ファイルを選択** button and choose your Onsite Research Proposal file on your PC.

3. Click **Save** button to submit the file.

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Edit this page Back

QE1 documents

by 霧原 みぞれ

taoyaka-2015-s-demo

- Onsite Education
- Multidisciplinary Seminar
- My Achievement
- QE1 documents**
- English Proficiency
- Miscellaneous

Advisers

Student Name	霧原 みぞれ
Adviser	白井 雲海
Co-Advisers	白井 雲海

Onsite-research-proposal

Upload your onsite research proposal.

OnsiteResearchProposal.docx | Submitted at 21 December 2015, 2:59 PM | 0 downloads

Name	Description
OnsiteResearchProposal.docx	Remove

Select a file

Save

Onsite-training-report_in_Japan

Upload your report on onsite training in Japan.

No files found

No files found

Select a file

Save

Onsite-training-report_overseas

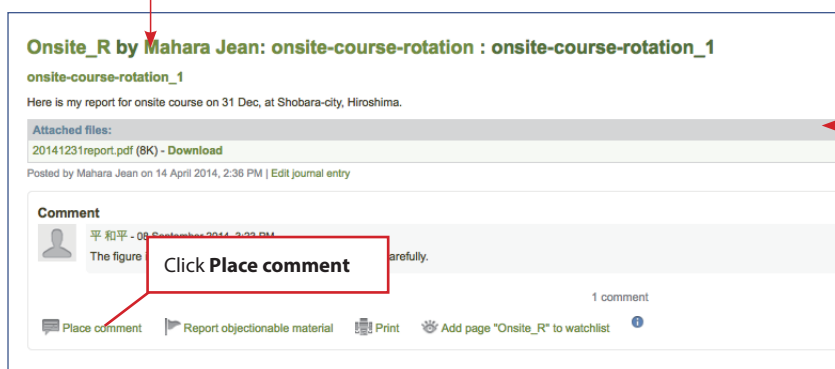
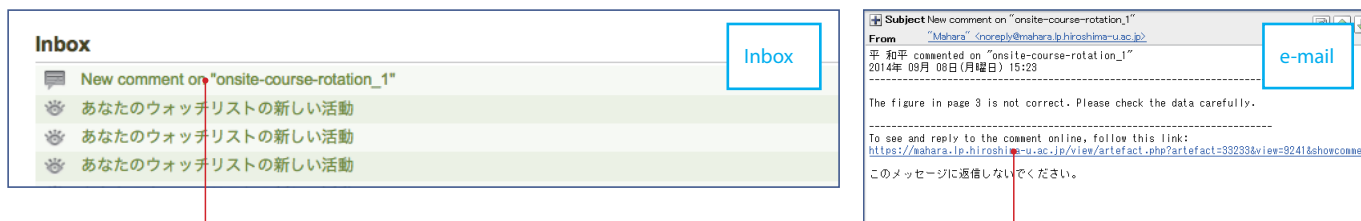
Upload your report on onsite training outside of Japan.

No files found

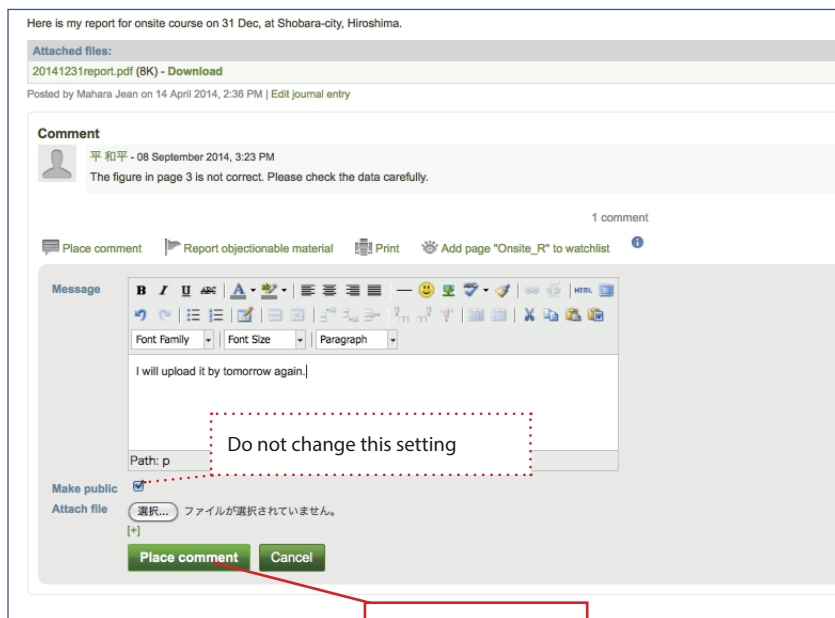
No files found

4.5 Comments

When you get a comment from your teacher on your portfolio, Mahara will inform you about it in **Inbox** in **Dashboard** and sent you the notification mail. Click the title of the notification in **Inbox** and the text link will be shown. Click the link and you will read the comment. You can also see the comment by clicking the URL in the notification mail.



1. In order to reply to the comment, click **Place comment** at the bottom of the page.



2. When you have finished, click **Place comment** button. Mahara will send you a notification even for your own comment.